



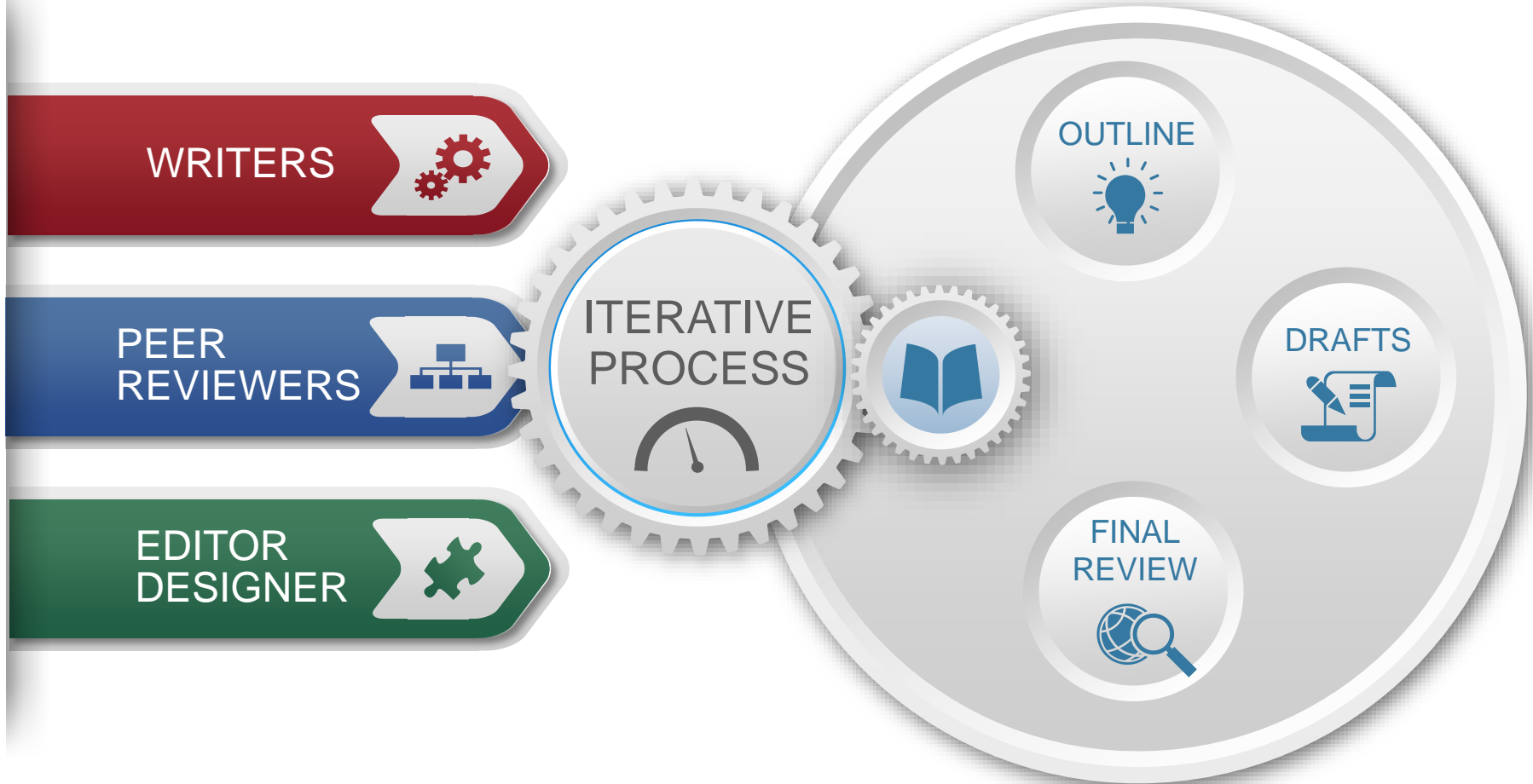
**AFRICA CENTER  
FOR STRATEGIC STUDIES**

# Designing the Curriculum

# Overview

- PfPC Reference Curriculum Process
- Design Considerations
- Practical Exercise Instructions
- Question and Answers Panel

# The PfPC Reference Curriculum Process



# Design Considerations

**Audience**

**Sequence**

**Environment**

**Scope**

**Intended Use**

**Prior Learning**

**Faculty**

**Level of Detail**

# Alignment Matrix Example

## THEME: Motivations

Block	Outcomes
Push and Pull Factors	<ul style="list-style-type: none"><li>• Identify common motivations pushing individuals to support and act on behalf of the Daesh, Al-Qaeda and other Jihadist terrorist organizations.</li><li>• Explain the role ideology has on Islamic Terrorist recruitment.</li><li>• Explain how individual incentives motivate recruits to engage in terrorist, potentially dangerous activities.</li></ul>
Lone Actors	<ul style="list-style-type: none"><li>• Describe the process of radicalization experienced by lone actor terrorists.</li><li>• Identify how personal grievances combine with ideologies to motivate lone actors.</li><li>• Discuss the role of digital propaganda on the ideas, tactics and motivations of lone actors.</li></ul>
Group Motivations and Strategic Objectives	<ul style="list-style-type: none"><li>• Identify factors that inspire collective identity.</li><li>• Explain how group motivations can change over time.</li><li>• Analyze how group motivations affect counterterrorism efforts.</li></ul>

# Curriculum Design Practice Exercise Overview

Instructions. Your discussion section will create a curriculum outline for a faculty development topic.

You will select one the following topic areas as your theme:

- Adult learning
- Teaching/learning methods
- Assessment methods
- Instructional design
- Educational technology

# Curriculum Design Practice Exercise Structure

Once you have chosen a theme, you will design the curriculum outline for the theme. At a minimum you must include:

- Three blocks in the theme
- A brief description for each block
- At least three learning outcomes for each block
- Recommended learning methods for each block
- Recommended assessment methods for each block

You may include any other information that you think is necessary in the outline. You will present your outline to the plenary session. Your presentation should include lessons learned from working on the practical exercise.

# Discussion Panel

