Alignment of Curriculum, Faculty Development, and Program Evaluation
Your Approach to Learning?

1. Divide into three groups

2. Identify the three most important things about learning that you consider as:

   • Curriculum developers – designing and developing a curriculum
   • Faculty instructors – developing and facilitating lessons
   • Program evaluators – evaluating learning effectiveness and faculty performance

3. Select a spokesperson to brief your results
Are You Aligned?

Curriculum Development

OR

Faculty Development

Program Evaluation

Curriculum Development

Faculty Development

Program Evaluation
Theories of Knowing (Epistemology)
Learning Theories/Philosophies

Behaviorism
Operant Conditioning

Cognitivism
Information Processing

Constructivism
Social Negotiation

Motivation
Self-Determination
Example - Army Learning Concept

- Kolb’s Experiential Learning Model
- Outcomes-Based Training & Education
- Merrill’s First Principles/Clark’s GEL
- Learning
Curriculum Development Considerations

What is the purpose of the curriculum?

How should information be organized?

How should information be learned?
Faculty Development Considerations

What is the purpose of the institution and its learning philosophy?

What is the institution’s teaching philosophy?

What role(s) does the faculty play?

What instructional techniques need to be learned?
Program Evaluation Considerations

What is the purpose of the institution and its learning philosophy?

What evidence tells us how well the program is working?

How do you assess performance of curriculum developers and faculty?
Aligning Faculty Development

- Beliefs about learning
- Role of faculty
- Instructional strategies and teaching techniques
- Measures of faculty effectiveness
Aligning Program Evaluation

- Measures of the curriculum/content quality and appropriateness
- Measures of the faculty performance
- Measures of learning
- Measures of learning transfer
- Measures of customer satisfaction
Discussion

Curriculum Development

Faculty Development

Program Evaluation

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